

Lesson Plan for *Heart of the Castle: A Ghost Story* by R. Fulleman

Vocabulary Word	Definition	Illustration
predictable (p. # 12) part of speech:		
poltergeist (p. # 50) part of speech:		
reflection (p. # 53) part of speech:		
screeching (p. # 152) part of speech:		
situation (p. # 72) part of speech:		
reluctantly (p. # 104) part of speech:		
courtyard (p. # 49) part of speech:		
proof (p. # 143) part of speech:		
collapsed (p. # 152) part of speech:		
Idiom: They gave a thumbs up . . .	Literal representation/figurative meaning	
Idiom: His face twisted.	Literal representation/figurative meaning	
Idiom: They retraced their steps . . .	Literal representation/figurative meaning	

(pg #'s used above reference pages in the print version. ebook page number may differ.)

Lesson Plan for *Heart of the Castle* by R. Fulleman

Genre: _____ Lexile Level: _____ Points: _____ Setting _____

Conflict: _____

Climax: _____

Resolution: _____

On a separate sheet of paper, draw a Flow Map to list six events in the correct sequence as they appear in the novel.

Group Discussion Questions

1. In Chapter 17, Cam ran after the man in the black jacket and Katie yelled to him not to because it was too dangerous. Do you think Cam should have run after the man or stayed with Katie and why?

2. When the police held Katie, Cam, and John in a small building outside the castle, do you think the teens should have sneaked out or stayed where they were told to stay for their safety? Explain your reasons.

3. Based upon the events in the story, do you think that Katie and her friends should have just left everything for the police to handle? Should the teens have expected their actions to put them into so much danger? What evidence from the book supports your answer?

4. What do you think happens to Katie, Cam, and John after the book ends? What evidence from the story supports your response?
